

Course Code : BSB80120

Graduate Diploma of Management (Learning)

Overview

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design, and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others. This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.



Requirements

Three (3) core units and five (5) elective units are required for the award of the BSB80120 Graduate Diploma of Management (Learning). Units have been selected in accordance with the packaging rules and are relevant to the work outcome, local industry requirements and qualification level. Students who complete this course will be awarded with the BSB80120 Graduate Diploma of Management (Learning). The latest release of the qualification and packaging rules can be found at the following link: <https://training.gov.au/Training/Details/BSB80120>

Pathways

Potential employment options are in a range of organisation learning and capability roles. Students who complete this course may wish to continue their education into higher education qualifications in organisation learning and capability.

Delivery Mode

This program is delivered in the classroom.

Delivery Site

Level 8, 90 King William Street, Adelaide SA 5000

Course Duration

This qualification will be delivered over 52 weeks, including 40 weeks of training and assessment spread over 4 terms of 10 weeks each and 12 weeks of holidays.

Units of Competency

Core Units	
Code	Title
BSBHRM613	Contribute to the development of learning and development strategies
BSBLDR811	Lead strategic transformation
TAELED803	Implement improved learning practice
Elective Units	
BSBCRT611	Apply critical thinking for complex problem solving
BSBLDR601	Lead and manage organisational change
BSBOPS601	Develop and implement business plans
BSBLDR602	Provide leadership across the organisation
BSBSTR601	Manage innovation and continuous improvement

Course Credit

Students may apply for recognition of existing qualifications or skills, knowledge, and experience (credit transfer or recognition of prior learning). The granting of course credit may affect course fees as well as the duration of the course. This process is outlined in Ivory Institute Student Enrolment and Completion Policy and Associated Procedures and Training and Assessment Policy & Associated Procedures.

Delivery and Assessment Overview

The qualification is delivered over 52 weeks comprising of:

- Four (4) terms of 10 weeks each (40 weeks total)
- Holiday breaks amounting to 12 weeks (as specified in the timetable)

Students are required to attend 20 hours of classroom training per week.

Homework is expected to be approximately 5 hours a week.

The training and assessment schedule shows the weeks during which training is delivered and assessment conducted for each unit.

The total amount of training provided being structured classroom sessions is 480 hours. Time scheduled for assessment in class is 320 hours. Homework which is unsupervised and may include research for assessments and general reading is expected to be on average 5 hours a week.

Total delivery and assessment hours therefore amount to 800 hours and the volume of learning (i.e., including unsupervised learning of homework) is 1,000 hours. A detailed breakdown of hours is provided in the Training and Assessment Schedule.

Ivory Institute operates a system of rolling enrolments meaning that students may commence at the beginning of any unit. Students may enter the qualification after any unit, as there are no pre-requisites for any units. The Training and Assessment Schedule is shown in terms, and this represents the scheduling of units on commencement. However, depending on when a student joins the course, the term number will vary.

Ivory Institute has decided on the course duration and amount of training taking into account the AQF Volume of Learning, which is typically 1 – 2 years and 1200 – 2400 hours. It is considered that the duration and amount of training provided will allow international students the opportunity to fully absorb the required knowledge, as well as develop skills over time.

Where learners have prior skills and knowledge, they may apply for RPL or credit transfer, which will reduce the course duration if granted.

Delivery Arrangements

A face-to-face training is employed for this qualification. All classroom-based training will take place at the Ivory Institute.

Units of competency are delivered individually.

Students will be provided their learning and assessment materials that they will use to develop their knowledge and understanding. All students will be provided with a range of learning support options and resources to help them achieve competency.

Students can also be supported outside of face to face through e-mail and telephone contact with their trainer. Students are provided with their trainer's contact details at their orientation. Students are encouraged to contact their trainer at any time and trainers will liaise with students regarding their progress and provide advice as required, including any relevant course content and concepts, learning opportunities, assessment requirements, feedback on assessments and any issues the student is experiencing.

Ivory Institute uses a range of techniques during face-to-face delivery including trainer presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students will complete task to appropriate workplace standards.

Delivery methodologies employ terminology, equipment, resources, materials, contexts, practices, and activities associated with the business (or related) role in the workplace.

Entry Requirements

Ivory Institute has the following entry requirements:

International students must:

- Be at least 18 years of age.
- Have completed a Diploma level qualification or above from the BSB Training Package.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
 - Educated for 5 years in an English-speaking country; or
 - Successful completion of an English Placement Test

*Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.

